

Preston R. Bost

Department of Psychology
Wabash College
P.O. Box 352
Crawfordsville, IN 47933
email: bostp@wabash.edu

1917 Crescent Dr.
Crawfordsville, IN 47933
765-361-5804 (H)
765-361-6248 (W)

Education: Ph.D. in Cognitive Psychology, Vanderbilt University, December 1998.
M.A. in Cognitive Psychology, Vanderbilt University, May 1997.
B.A. in Psychology with distinction in the major, Yale University, May 1993.

Honors: University Graduate Fellow, Vanderbilt University, 1993-1997.
Hodges teaching assistant award, Vanderbilt University Department of Psychology (A&S), 1995.

College teaching experience:

Associate Professor of Psychology, Wabash College, 2006-present (Chair, 2007-present)

BKT Assistant Professor of Psychology, Wabash College, 2000-2006.

Lecturer, Vanderbilt University Department of Psychology (A&S), 1998-2000.

Graduate Teaching Assistant, Vanderbilt University Department of Psychology (A&S), summer 1997.
Taught Introduction to Psychology.

Teaching assistant, Vanderbilt University Department of Psychology (A&S), 1994-1998.

Other teaching experience:

Co-instructor, Vanderbilt University Medical Center, 1999. Regularly team-taught a six-hour seminar on interpersonal interaction and medical malpractice.

Tennis instructor, University of South Carolina, 1989-1993. Taught tennis at summer tennis camp for children, 1989-1993; summer tennis clinic for adults, 1989-1991.

Tennis instructor, Columbia Tennis Center, 1987-1992. Taught tennis at day camp for young children.
Tennis instructor, self-employed, 1987-1993.

Teaching interests: Introductory psychology, cognitive psychology, social psychology, psycholinguistics, statistics and research methods, cognitive neuroscience, psychology and law

Research Interests: The cognitive psychology of conspiracy beliefs; implicit memory; false memory, teaching of psychology

Publications (bold denotes undergraduate co-author)

King, D., & Bost, P.R. (in press) Sex role orientation at single-sex and coeducational colleges. *Modern Psychological Studies*

Bost, P.R, **Prunier, S.G.**, & **Piper, A.J.** (2010) Relations of familiarity with reasoning strategies in conspiracy beliefs. *Psychological Reports*, 107, 593-602.

Holbrook, J.B., Bost, P.R. & Cave, C.B. (2003). The effects of study task relevance on perceptual repetition priming. *Memory & Cognition*, 31, 380-392. (**co-first author**)

Hickson, G.B., Pichert, J.W., Federspiel, C.F., Miller, C.S., Gauld-Jaeger, J., & Bost, P. (2002) Patient complaints as predictors of malpractice claims experience. *Journal of the American Medical Association*, 287, 2951-2957.

Cave, C.B., Bost, P.R., & Cobb, R.E. (1996). Effects of color and pattern on implicit and explicit picture memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 22, 639-653.

Manuscripts in preparation (bold denotes undergraduate co-author)

Bost, P.R., & **Prunier, S.G.** Rationality in conspiracy beliefs: The role of perceived motive.

Bost P.R., & **Barrett, T.** Reading conspiracy stories increases pattern-seeking behavior.

Posters and Presentations at Professional Conferences

Bost, P.R., & Schmitzer-Torbert, N. "Reinvigorating the departmental review process." Idea Exchange accepted for the annual meeting of the National Institute for the Teaching of Psychology, St. Petersburg, FL, January 2008.

Bost, P.R. "Early and often: Using research experiences in introductory psychology to prepare students for the research methods course." Midwestern Psychological Society Annual Meeting, Chicago, IL, May 2005.

Bost, P.R., & Horton, R.S. "Using data collection to teach research methods in introductory psychology." Annual Meeting of the Society for the Teaching of Psychology, Atlanta, GA, October 2004.

Bost, P.R., & Bankart, B. A modular (inquiry-based) learning approach to introductory psychology. Annual Meeting of the American Psychological Society/Society for the Teaching of Psychology Teaching Institute, New Orleans, LA, June 2002.

Bost, P.R., & Bankart, B. A modular (inquiry-based) learning approach to introductory psychology. Midwestern Psychological Society Annual Meeting, Chicago, IL, May 2002.

Bost, P.R., & Cave, C.B. Repetition priming for objects from scenes. Psychonomic Society Annual Meeting, Dallas, TX, November 1998.

Cave, C.B., Bost, P.R., & Holbrook, J.B. Repetition priming between vision and touch. Psychonomic Society Annual Meeting, Philadelphia, PA, November 1997.

Cave, C.B., Holbrook, J.B., & Bost, P.R. Effects of instruction on the occurrence of repetition priming. Psychonomic Society Annual Meeting, Chicago, IL, November 1996.

Bost, P.R., & Cave, C.B. Study task modulation of repetition priming. Psychonomic Society Annual Meeting, Los Angeles, CA, November 1995.

Cave, C.B., Bost, P.R., & Cobb, R.E. Effects of color and texture on implicit and explicit memory for pictures. Psychonomic Society Annual Meeting, St. Louis, MO, November, 1994.

Other presentations

“The Wabash College Mission” Annual Indianapolis Guidance Counselor Breakfast, September 2010.

“Barbeque: Perspectives on male friendship.” Wabash College Chapel Series, October 2009.

“Why conspiracy theories are rational.” Wabash Psychology Colloquium Series, September 2009.

“Assessing communication of course goals.” Annual Ides of August meeting at Wabash College, August 2009.

“Immersion trips 2008-2009.” With Peter Mikek and Stephen Morillo. Wabash Social Science Colloquium, March 2009.

The cognitive psychology of conspiracy theories.” Wabash Social Science Colloquium, September 2008.

“The still, small voice.” Wabash College Chapel Series, October 2007.

“A new format for departmental self-study.” Annual Ides of August meeting at Wabash College, August 2009.

“Athletics and admissions: The interest profiles of Wabash applicants.” Wabash Social Science Colloquium, September 2005.

“Being an athlete (or not) at Wabash: Results of a student survey.” With Michele Pittard. Annual Ides of August meeting at Wabash College, August 2005.

“Memory alive.” Invited presentation to the Crawfordsville Kiwanis Club, June 2005.

“Memory without awareness: The puzzle of repetition priming.” Wabash Social Science Colloquium, March 2005.

“Teaching introductory psychology with modules.” Invited presentation for Family Day at Wabash College, November 2003.

“Assessing the modular approach to teaching psychology.” Annual Ides of August Meeting at Wabash College, August 2003.

"Psycholinguistics: language and the brain." With Thomas Campbell. Wabash on the Road, Grand Rapids, MI, April 2002.

"The politics of memory: repression, false memory, and ownership of the past." Wabash Division III Colloquium, Wabash College, January 2002.

"Teaching psychology with modules." Annual Ides of August meeting at Wabash College, August 2001.

Grants

Center of Inquiry in the Liberal Arts grant to study and improve retention at Wabash College (\$68,300; with Retention Committee), Fall 2009

Center of Inquiry in the Liberal Arts grant to fund immersion trip to Spain for a course on “The Baroque” (with Stephen Morillo, Dan Rogers, and Isabel Jaen-Portillo), Spring 2008

Center of Inquiry in the Liberal Arts summer mini-grant to fund course and curriculum development in Psychology, Spring 2008.

Center of Inquiry in the Liberal Arts grant to support year-long self-study of the Wabash College Psychology Department (\$52,000), Spring 2006.

Center of Inquiry in the Liberal Arts Summer Grant (with Michele Pittard) for the support of student survey on athletics at Wabash, Summer 2005.

Wabash Know Indiana grant for the support of Freshman Tutorial course in Design, Spring 2005.

Wabash Faculty/Student Grant for Original Scholarship and Creative Work (\$2400), April 2002.

Regional Scholarship of Teaching and Learning grant (jointly with Brenda Bankart) from the Kaneb Center at Notre Dame, supported by the Carnegie Foundation for the Advancement of Teaching and Learning, (\$700) February 2001.

Wabash Faculty/Student Grant for Original Scholarship and Creative Work (\$2400), January 2001.

Current and Recent Service (all at Wabash College)

Chair, Psychology Department, summer 2007-present

Chair, Ad Hoc Committee on Child Care, Fall 2010-present

Academic Policy Committee, Fall 2010-present

Ad Hoc Committee on Retention, Fall 2009-present

Multicultural Concerns Committee, Fall 2009-present
Quality of Life Committee, 2008-present
Fringe Benefits Committee, 2008-present
Admissions committee, 2007-2009
Freshman Advisor 2010-2011; 2005-6
Current Academic Advisor to 15 students
Faculty Athletic Committee, 2004-2006
Committee on Committees, 2003-2006
Pre-Health Professions Committee, 2002-2006

Professional Memberships:

Society for the Teaching of Psychology
Association for Psychological Science